

Religious Education Policy 2019

Holmleigh Primary School

Aims

- To explore the richness and diversity of the School and it's community.
- To reinforce anti-racist strategies.
- To promote positive images of people - their beliefs, traditions, colour, colour, culture, language and history, in the wider community and around the world.
- To develop each pupil's positive self-image.
- To reflect on, analyse and evaluate their beliefs, values and practices, and communicate their responses.

Entitlement

The children will be given the opportunity to be taught about the principle religions represented in Britain: Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism. The school will mainly follow the Hackney agreed syllabus for R.E. The minimum teaching time for R.E. is 36 hours at KS1 and 45 hours at KS2.

The following attainment targets will act as the basis for planning and teaching:

AT1: Learning about religion – (explaining the meaning of religious language, stories, symbolism; explaining similarities/differences.)

AT2: Learning from religion – (give informed responses to religious and moral issues; reflect on one's own beliefs; identify and respond to questions of meaning).

Organisation

Each class will timetable a 30 minutes R.E. lesson on a weekly basis.

Teachers will follow the Hackney scheme of work for R.E. There will be integrated approach when teaching the two attainment targets.

The teaching of R.E. should remain objective and educational in its approach and never to covert or support any religion in particular. It should also attempt to contribute to the spiritual, moral, social and cultural development of pupils, regardless of their beliefs.

Resources

A resource bank in the R.E. cupboard will support the teaching of R.E.

All teachers will use I.C.T./Media to enhance pupil understanding of R.E.

Assessment

Coverage of R.E. will be tracked through the half-termly plans.

Assessment of pupil achievement will also be covered by adhering to the school's marking policy.

An overall assessment will be made in the end of year report.

Each study unit will be evaluated against stated learning intentions.

Monitoring

The monitoring of R.E. will take place on a half termly basis by the R.E. subject leader. This will be achieved by:

- Checking planning against the scheme of work.
- The monitoring of R.E. books.
- The monitoring of R.E. display in and around the school.
- Verbal or written feedback will be given highlighting positive practice and suggestions for improvement.

Equal Opportunities

As set out in the Aims, the teaching of R.E. will reflect the whole religious community. Children from all backgrounds and gender will be encouraged to express their opinions. Through the school's resources and the Guest Speakers, positive images of all faiths are taken into account.

Community Links

The school is committed to offering for active learning with practical first hand experiences for all pupils.

This may be achieved through visits to local places of worship and talks by guest speakers from local community.

This policy was produced by Brenda Sullivan – R.E. Co-ordinator at Holmleigh School.